

# Discipline Policy

Active and happy classrooms are a key to a good child care center. Cornerstone Daycare Learning Center teachers plan and implement stimulating learning programs which keep your child challenged and constructively active. When children must be disciplined at the Center, the teachers use the following guidelines:

## Discipline

The use of positive discipline is expected at all times. This means our staff will attempt to communicate with the children using positive statements. It will also include communication on the child's eye level and talking to them in a calm and quiet manner about what behavior is expected from them in our setting. The child may be redirected to a more appropriate behavior or way of handling the situation. We will also strive to encourage children to resolve a conflict with their own words and solutions with adult support and supervision. This will facilitate a lifelong learning process of how to communicate and interact with others.

Time out will be used for children 3 years and older. The purpose of time out shall be used to enable the child to regain control of him/herself. Time out shall not be used as a punishment to correct unacceptable behavior. Behaviors will be corrected by talking to the child about what behavior is expected from them. Physical Restraint will only be used when it is necessary to ensure the safety of the child or the safety of others in the area, and only for as long as is necessary to control the situation.

Any person, while on the premises of Cornerstone Daycare will not inflict corporal punishment in any manner upon a child's body. Which includes, hitting, spanking, pinching, slapping, or any other measure that produces physical discomfort. No one shall use harsh, cruel, or threatening language designed to humiliate or demean a child verbally or physically. Children will never be placed in a dark room. Staff shall not associate disciplinary action or rewards with rest time or food. There will be no humiliation or discipline regarding toileting.

## Assistance

The children will be referred by the teacher to the Director, Assistant Director or Supervisor on duty. They will work with the child and the teacher to reach a solution to the behavior issue.

## Parent's Assistance

Parent's support is needed in situations where children are out-of-control. In these times, a parent will be asked to come to the Daycare to help the child gain back their control. In some cases a parent may be asked to remove their child from the center for the remainder of the day.

We believe that the parent and staff must work closely together to solve problems which arise. Teachers make every effort to communicate with parents about behavior issues and the discipline actions taken. Teachers or parents may make a phone call or schedule a conference.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_